Sensory system

VisionHearing

Exteroreceptors

- Transduction of external information (light, acoustic waves, temperature, chemicals, ...) to the neural system in the language of action potentials
- Mechanoreception (hearing, touch), chemoreception (olfactory system, taste), photoreception



Photoreception

- mechanism of light detection that leads to vision
- main human sense, provides almost 85 % of incoming information,
- angle seen by fixed eye is about 100°, about 230° when extraocular muscles involved
- Blind spot the optic nerve passes through the optic disc, lack of light-detecting photoreceptors
- Macula with fovea small pit that contains the largest concentration of cone cells in the eye and is responsible for central, high-resolution vision



Retina

Inverted eye - light passes through the layers of nervous tissues to the photoreceptors





Receptor cells

- Rods black-and-white vision, 120 mil.
- Cones color vision, 6 mil.



RODS

CO

Phototransduction



>Conversion of a photon into an electrical signal

Process occurs via G-protein coupled receptors called opsins which contain the chromophore 11-cis retinal. 11-cis retinal is covalently linked to the opsin. When struck by a photon, 11-cis retinal undergoes photoisomerization to all-trans retinal which changes the conformation of the opsin GPCR leading to signal transduction cascades which causes closure of cyclic GMP-gated cation channel, and hyperpolarization of the photoreceptor cell.

Defects of the eye

- Glaucoma characteristic intraocular pressureassociated optic neuropathy, visual field loss
- Cataract clouding of the lens, treatable by surgery







Color vision

- In human retina 3 types of cones
- Pigments detects light of wavelenghts corresponding to red, blue and green color
- > Unequal stimulation of different types of cones \rightarrow different colors
- Most common deficiency daltonism (red/green)
- > Color blindness Ishihara test







Experiment n.1 - VISION



- > Blind spot detection
 - about 15°, bellow horizontal axis

Color vision deficiency
Ishihara color test, on-line test



Ishihara tests/color deficiency



HEARING

- Sound = periodical waves of pressure
- > Transforming sound pressure waves from the outside into a signal of nerve impulses sent to the brain
- > Amplitude + frequency



hair cells - mechanoreceptors, auditory receptors in inner ear (organ of Corti)





Normal



Damaged

Acoustic & audiometry

Senses are most sensitive to changes of weak stimuli, receptors do not register linear change in intensity, but logarithm of this change

- Sound pressure level (Pa, dBell)
- logarithmic scale to represent the sound pressure of a sound **relative to a reference pressure**.
- The sound pressure level at the threshold of human hearing is actually 0 dB, which has the same pressure as the reference pressure, 2 x 10⁻⁵ Pa.





Experiment n. 2 - Audiogram

Audiogram = graph that shows the audible threshold for standardized frequencies as measured by an audiometer

Human hearing frequency range:

16-20.000 Hz, best in 2-5kHz

Absolute treshold of hearing

<u>on-line test</u>

Set the frequency of the sound, mark the first point the sound is present, go to an another frequency etc.



ource: http://www.phys.unsw.edu.au/~jw/hearing.html



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Audiograms



Experiment n. 3 - Sound localization

Where does the sound come from?

Detection based on:

- Intensity
- Time delay (ms)

Humans can detect ±4° spatial angle

Mechanical tapping on the special board, person under the test reports sides where the sound came from



Sound localization - results

Was the side guess right or wrong?



Distance from centre of the table

| 20 | 18 | 16 | 14 | 12 | 10 | 8 | 6 | 4 | 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
|----|----|----|----|----|----|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| | + | + | + | + | + | + | + | - | - | - | + | + | + | + | + | + | + | + | + |
| | | + | + | + | + | + | - | - | - | + | + | + | + | + | + | + | + | + | |
| | | + | + | + | + | + | + | - | - | + | + | + | + | + | + | + | + | + | |
| | | + | + | + | + | + | + | - | - | - | + | + | + | + | + | + | | | |
| | | | + | + | + | + | + | - | - | - | + | + | + | + | + | | | | |