**UNIT 5 JOB INTERVIEW**

**1. What do you think might be the stages of a job interview?**

<https://www.youtube.com/watch?v=Z2mrRICNZqA>

1.

2.

3.

4.

**2. Look at the adjectives below to describe people and their behaviour and think about their antonyms. Use prefixes where possible.**

Example: decisive – indecisive, determined – doubtful/hesitant/reluctant

decisive

determined

energetic

enthusiastic

open-minded

flexible

friendly

hard-working

helpful

imaginative

independent

patient

persistent

rational

reliable

self-disciplined

straightforward

well organized

modest

big-headed

honest

polite

impulsive

tolerant

responsible

tactless

predictable

**3. How would you react to the question “What can you tell us about yourself?” Complete the sentences about yourself. They should be true.**

I think I’m quite ………………

I’m not at all ………………….

I’m sometimes ………………..

I tend to be rather ……………..

People say I’m…………………

I can’t stand people who are ………………

**See an example of the interviewer’s notes below. Complete the personal qualities of particular candidates.**

Sarah: I liked her because she seemed very friendly and positive, she smiled a lot during the interview. The only problem was that she found it difficult to make up her mind when I asked her about different situations she could face.

*cheerful ………………*

Juan**:** At first I thought what a nice man – seemed very intelligent but then when I asked him why he had left his last job and if he had any problems he got quite angry. We can’t have someone who can’t take criticism. ……………………. …………………..

Maria: Very practical and down to earth and no silly answers to my questions. Very honest in her answers and genuinely seems to like her work. ................................. …………………….

Laura: No, she seemed to think we should be begging her to join us … a big ego! I did not like the way she kept looking at herself in the mirror either!........................... ……………………….

Jim: I think he’d be a problem because he wants to be in charge all the time- do everything his way. And he admitted that he thinks it’s a good idea to tell colleagues their bad points so that they can “learn”!.............................. ………………………

**4. Job interview questions;** pair work

Write 5 questions that an employer might ask you during your interview.

1.

2.

3.

4.

5.

**Compare your ideas with the questions in the list below. Are your questions there?**

**Which questions sound illegal or rude?**

1. [Tell me about yourself.](http://www.resumagic.com/job_interview_questions_1.html)
2. When were you born?
3. [Where do you see yourself in five years?](http://www.resumagic.com/job_interview_questions_2.html)
4. [Are you willing to relocate?](http://www.resumagic.com/job_interview_questions_2.html)
5. [Are you willing to travel?](http://www.resumagic.com/job_interview_questions_2.html)
6. [Are you willing to work overtime?](http://www.resumagic.com/job_interview_questions_3.html)
7. What is your race?
8. [What are your hobbies and interests outside of work?](http://www.resumagic.com/job_interview_questions_4.html)
9. Do you have physical or mental disabilities?
10. [What jobs did you have as a teenager?](http://www.resumagic.com/job_interview_questions_5.html)
11. [Who are your references?](http://www.resumagic.com/job_interview_questions_5.html)
12. [May I contact your references?](http://www.resumagic.com/job_interview_questions_6.html)
13. Are you taking any prescription drugs?
14. [How do you feel about air travel?](http://www.resumagic.com/job_interview_questions_7.html)
15. [What do you do to maintain your health?](http://www.resumagic.com/job_interview_questions_8.html)
16. [Do you have any physical problems that limit your abilities?](http://www.resumagic.com/job_interview_questions_8.html)
17. [What organizations are you a member of?](http://www.resumagic.com/job_interview_questions_8.html)
18. [How do you balance career and family?](http://www.resumagic.com/job_interview_questions_9.html)
19. [What is your greatest strength?](http://www.resumagic.com/job_interview_questions_9.html)
20. Have you ever been arrested?
21. Would working on weekends conflict with your religion?
22. [What is your greatest weakness?](http://www.resumagic.com/job_interview_questions_10.html)
23. [Do you work better alone or as part of a team?](http://www.resumagic.com/job_interview_questions_11.html)
24. [Do you consider yourself to be organized? Manage time well?](http://www.resumagic.com/job_interview_questions_11.html)
25. [Are you a risk-taker?](http://www.resumagic.com/job_interview_questions_11.html)
26. [Are you a self-starter?](http://www.resumagic.com/job_interview_questions_12.html)
27. [How do you react to criticism from supervisors?](http://www.resumagic.com/job_interview_questions_12.html)
28. [How well do you handle change?](http://www.resumagic.com/job_interview_questions_13.html)
29. [Are you opposed to doing a lot of routine work?](http://www.resumagic.com/job_interview_questions_13.html)
30. [How do you resolve disputes with co-workers?](http://www.resumagic.com/job_interview_questions_13.html)

**5. What questions might you ask as the applicant?**

1. typical working day:
2. more info about the position:
3. perks:
4. travels:
5. outcomes of the interview:

**6. Indirect questions.** You can make questions more polite by changing them into indirect questions. Change your questions from ex. 6., using the phrases below:

I wonder… (I was wondering – even more polite)

I would like to know…

Can you tell me… (Could you tell…/Could you possibly tell…)

Would you mind telling me…

Do you mind if I ask…

Do you happen to know…

**7. Body language.** Which of the tips below are dos, and which are don’ts of a body language in an interview?

*mirror move about touch your face smile make eye contact*

 *wave your hands sit with your arms crossed slouch scratch yourself*

*sit up straight lean forward a little when asked questions have a balanced handshake*

**8. Watch an interview with Daniel (salesman for a large European supplier of IT hardware**) and comment on it. Use adjectives from ex. II in your evaluation[.](https://www.youtube.com/watch?v=5K8o2nYAA6U)

<https://www.youtube.com/watch?v=5K8o2nYAA6U>

HOMEWORK:

Watch another interview, with Sarah (assistant sales director for a chain of language schools) and say what makes her performance successful. Again, use adjectives from 2. in your evaluation. [Job Interview Tips 5 - You're Hired | Learn English | British Council - YouTube](https://www.youtube.com/watch?v=NRiaznQevTA&t=2s)

**Part 2 – we will finish the tasks related to sound from lesson 4**

***MUSIC TO YOUR EARS***

***1.* Discuss Qs about sound(s).**

1. Why do astronauts on the moon have to communicate by radio even when close to one another?
2. Why do sounds travel faster in warm air than in cool air?
3. Do all frequencies of sound travel with the same velocity?
4. What is “Doppler effect”?

**2. Match terms related to sound with their definitions.**

|  |  |
| --- | --- |
| reveberation | the bending of wave front between boundaries |
| echo | the power transmitted by a wave to a unit area |
| refraction | mixing of sound with reflections – causing the increase of volume |
| resonance | when the frequency of an external force matches the natural frequency |
| intensity | a reflected sound that arrives after 0.10 s. |

**3. Listening. Do you know what is *white noise, pink noise, or blue noise?* Listen to and watch the video and answer questions.** [**https://www.youtube.com/watch?v=2var6ewNEuc**](https://www.youtube.com/watch?v=2var6ewNEuc)

**The Colour of Noise**

1. What kind of a signal is the white noise? …………………………………………………………………………………………………………………………..
2. Why is it called the white noise? …………………………………………………………………………………………………………………………..
3. Which frequencies does the white noise cover? ………………………………………………………………………………………………………………………….
4. What does the graph of the white noise look like? ………………………………………………………………………………………………………………………….
5. What does the spectrum of the pink noise look like? …………………………………………………………………………………………………………………………
6. How is the graph of the pink noise different from that of the white noise? ……………………………………………………………………………………………………………………
7. What is the relation between power and frequency for the pink noise? ……………………………………………………………………………………………………………………
8. How is the blue noise different from the pink noise? …………………………………………………………………………………………………………………..

4. The table gives the sound levels of some sources of sound. Enter the following sources of sound in the correct places.

* Background noise at home
* At a concert - 1 metre from a loudspeaker
* Normal talking
* Whispering
* Pneumatic drill - 5 metres away
* Noise pollution level

| **Source of Sound** | **Sound level in decibels** |
| --- | --- |
| Threshold of sound | 0 |
|  | 20 |
|  | 40 |
|  | 60 |
|  | 90 |
|  | 100 |
|  | 120 |
| Threshold of pain | 140 |

**5. 3-minute free writing. Listen to this sound and write down whatever ideas come to your mind.**

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[**https://www.arcadiacharterschool.org/video/epic-thunder-rain-rainstorm-sounds-relaxing-focus-or-sleep-white-noise-10-hours**](https://www.arcadiacharterschool.org/video/epic-thunder-rain-rainstorm-sounds-relaxing-focus-or-sleep-white-noise-10-hours)

**6. Look at the idiomatic phrases below and decide which one suits each sentence best.**

*to face the music it rings a bell to jazz up play it by ear*

1. You didn’t spend much time studying, now you have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and re-take your exams.
2. This theory \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but I don’t know how to explain it.
3. He never prepared his presentations. He always \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ your essay with some analytical insights rather than simply sum up everything you’ve read.