

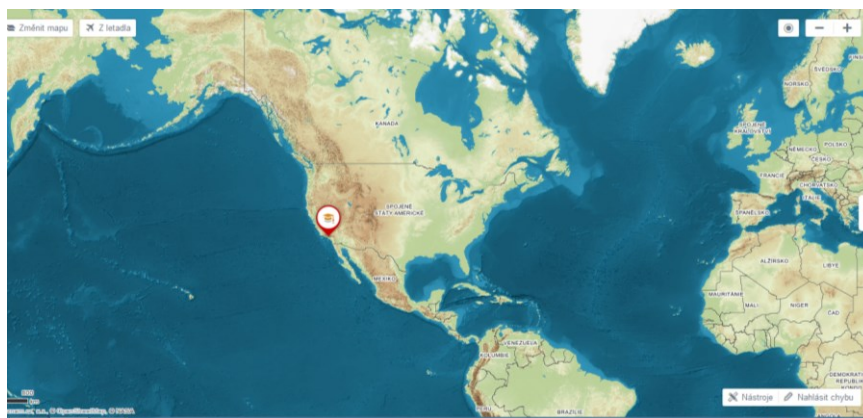
A Career in Geography

1. Warm up: TRUE OR FALSE ABOUT YOU?

1. I came to university thinking 'I want to be a geographer.'
2. I think the study should give people answers, it should not be leaving people with questions.
3. I wouldn't say that it's important to develop written communication skills nowadays.
4. In my bachelor studies, there is/was a lot of overlap between human geography and physical geography.
5. I can explain what GIS is.

2. California State University, Northridge (CSUN) <http://catalog.csun.edu/about/>

Check the link with brief information about CSUN. Can you find any similarities with Muni?



Find out what the professors from the Geography department at CSUN think about the statements 1-6 above.

https://www.youtube.com/watch?v=a_h0et9dOyK 0-1.18

3. Vocabulary:

MAJOR ARSONIST PREDICT RETAIL VIBRANT INTERNSHIP
SURVEY MEASURE DISCHARGE HAVE A DEGREE INNOVATIVE
I HAPPENED TO do something PER SE

4. Listen to another part (1.18. – 4.05) and answer the questions:

1. What exercise do students do in crime mapping?
2. What do geographers do for retail companies like McDonalds?
3. Which institutions offer the internships for physical geography students?

4. What kind of survey are physical geography interns comfortable doing?
5. The professor's passions were teaching and travelling but what was his major as an undergrad?
6. The other one asked 'Why certain cities are musically innovative'; which disciplines didn't give him answers?
7. The third one got keen on geography when she attended a class about ...

5. Grammar: past tense forms

A) Underline four past verb forms in this sentence:

"I'd already had two degrees, and I was just finishing up an extra class, and I had a class by a brilliant lecturer, and a light bulb came on and I realized I had been studying the wrong thing."

B) Match the underlined verb forms with the name of the tense and the explanation below:

past simple *past continuous* *past perfect* *past perfect continuous*

- presents the past actions in a step-by-step way: one thing happened, then another thing
- is used for something that happened at a specific time, to show that it continued for some time
- is used when we are reporting our experience up to a point in the past
- is used for something that happened before a point in the past and continued after that point

C) Put the verb in brackets in the right form.

1. I didn't know who she was. I (never see her before)
2. When I last saw him, he (try to find a job)
3. The house was dirty. They (not clean it for weeks)
4. Ken gave up smoking 2 years ago. He(smoke for 10 years)
5. We weren't hungry. We (just have lunch)
6. He took a photo of me while I (not look)
7. Jane was waiting for me when I (arrive)
8. We arrived at work in the morning and found out that somebody (break into the office)

6. Read the text of the job advert: <https://www.indeed.com/>

If you were the employer, would you hire anyone you know, perhaps a friend of yours? If so, for what skills?

Environmental Educator Position

Primary Duties:

- Develop and teach **cross-disciplinary**, participatory programs using **informal education** methods for a wide variety of groups, including but not limited to school field trip, summer day-camp, professional development, and adult enrichment programs.
- Contribute to the expansion and **maintenance of interpretive exhibits** and displays, including display aquariums.
- Draft, edit and submit written content for newsletters, annual reports, brochures, promotional materials, press releases, and social media.

Qualifications:

- Bachelor's degree in environmental studies, education, or related science/natural resource field.
- Minimum 2 years of relevant teaching experience with **youth audiences** (informal, outdoor experience preferred).
- Knowledge of interpretive techniques and **science communication**.
- Love of the outdoors, knowledge of ecology and the Indian River Lagoon ecosystem, and leader in **sustainable living**.

Attributes

- Excellent oral and written communication skills.
- Ability to work outdoors under **physically demanding conditions**.
- Enjoy working with children.
- Enthusiasm for outdoor education.
- Flexible and **determined attitude**.
- Desire to work on a positive and supportive team.

HOW TO APPLY

Email: employment@discoverelc.org

Subject: ELC Environmental Educator

Include: Cover letter, resume, and three references

Applications will be accepted on a rolling basis. Electronic submissions preferred. **No phone calls please.** Applicant must pass basic background screening prior to hire.

HOMEWORK

Search the websites and copy an advert for a position that you might be interested in, in the field of geography. Upload the word document + the source in the homework vault, please, because the positions could be withdrawn from the websites and we need to be able to work with the texts.