

## Describing a process, Rivers

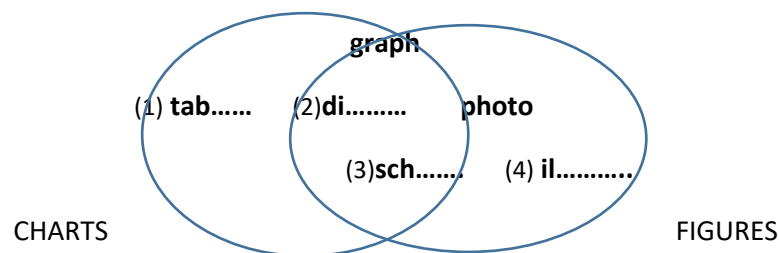
### 1. Warm-up

- Which visual have you produced recently – what did it show?
- What do you think is the most famous example of a graph in science?  
( <https://www.youtube.com/watch?v=9BkbYeTC6Mo> 0.38 – 1.40 )

### 2. How to write a paper in scientific journal style: tables and figures

<http://abacus.bates.edu/~ganderso/biology/resources/writing/HTWtablefigs.html#legends>

1. Complete the missing words for types of visuals:



2. Are the words 'chart' and 'figure' used to mean the same or different types of visuals?
3. What is a 'photograph'?
4. When referring to figures and tables in the text, are the words abbreviated?
5. If you wish to show a trend or a relationship between sets of values, which of the above types of visuals you should use?
6. Do you number tables and figures independently (Table 1, Figure1) or continuously (Table 1, Figure 2) in the sequence?
7. Any table or figure must be described by its legend (i.e. caption). Where are the legends placed?

### 3. Point bar deposits <https://www.youtube.com/watch?v=k1iIDHpDBFA> 0-2.55

These are words and phrases related to rivers. Check whether you understand them.

*river bend      meandering      outside/inside bank      flow velocity*  
*deposition      erosion      high flow conditions*

Listen and draw a scheme of what happens with the river bend.

What process does the speaker describe? ..... of the bend

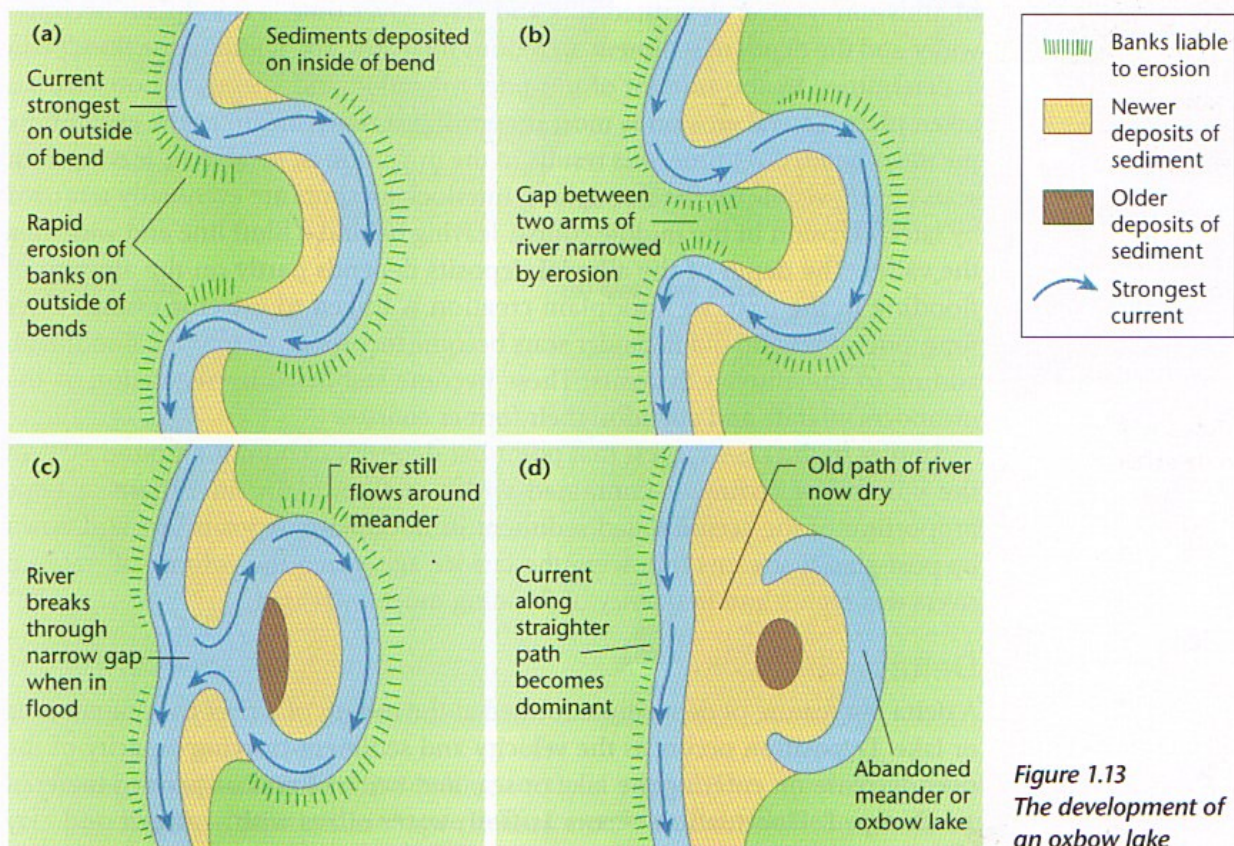
**4. Description of the process: Use all the words from the box to complete the gaps in the text.**

|                  |                |                 |                |                  |
|------------------|----------------|-----------------|----------------|------------------|
| <i>abandoned</i> | <i>course</i>  | <i>crescent</i> | <i>current</i> | <i>discharge</i> |
| <i>friction</i>  | <i>migrate</i> | <i>velocity</i> | <i>bend</i>    | <i>flood</i>     |

A meander has an asymmetrical cross-section formed by erosion on the outside 1....., where discharge and 2..... are greatest and friction is at a minimum, and deposition on the inside, where 3..... and velocity are at a minimum and 4..... is at its greatest. Material deposited on the convex inside of the bend may take the form of a point bar. As erosion continues on the outer bend, the whole meander tends to 5..... slowly downstream. The deposited material contributes to the formation of the flood plain. Over time, the sinuosity of the meander may become so pronounced that, during a 6....., the river cuts through the narrow neck of land in order to shorten its 7..... . Having achieved a temporary straightening of its channel, the main 8..... will then flow in mid channel. Deposition can now take place next to the banks and so, eventually, the old curve of the river will be 9....., leaving a 10..... -shaped feature known as an oxbow lake or cutoff.

D. Waugh: Geography, An Integrated Approach, 2nd edition, p.74

**5. Work in pairs and explain how the oxbow lake is formed.**



**Figure 1.13**  
*The development of an oxbow lake*

**6. Writing captions: Remove four words from each sentence to get the right form of a caption.**

A) *The figure shows the copper concentration in the soft and exoskeleton tissues of four shrimp species.*

B) *The table presents a comparison of the physical and chemical characteristics of the hydrothermal fluids at Menez Gwen, Lucky Strike and Rainbow (adapted from Douville et al., 2002).*

## 7. Vocabulary

Look at the visuals. Complete the labels (1–16) using the words in the box.

### Tables

column row

- 1 \_\_\_\_\_  
2 \_\_\_\_\_

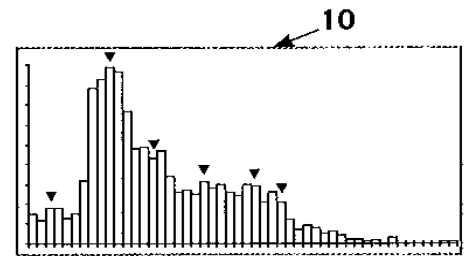
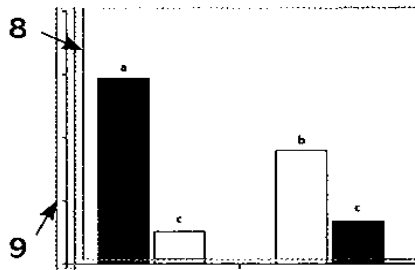
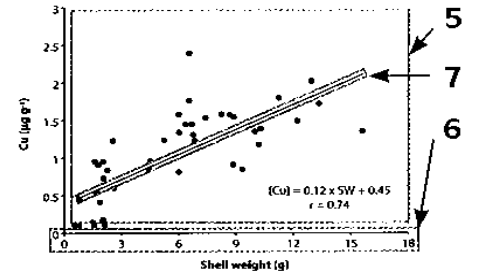
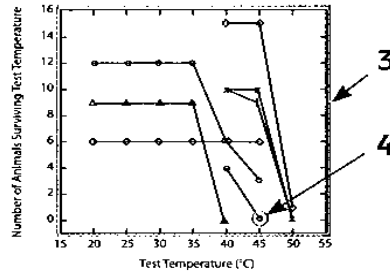
| Site                    | Ria Formosa<br>37°03'N; 07°47'W | Rainbow<br>36°13'N; 33°54'W | Seawater |
|-------------------------|---------------------------------|-----------------------------|----------|
| T (°C)                  | 17.3 <sup>a</sup>               | 36.5 <sup>c</sup>           | -        |
| pH                      | 8.28 <sup>b</sup>               | 7.8 <sup>c</sup>            | 7.8      |
| [H <sub>2</sub> S] (mM) | -                               | 1.0 <sup>c</sup>            | -0       |
| CO <sub>2</sub> (mM)    | -                               | < 1.6 <sup>c</sup>          | -        |
| CH <sub>4</sub> (mM)    | -                               | 2.2–2.5 <sup>c</sup>        | -0       |
| Cd (mM)                 | 0.9–4.5 <sup>a</sup>            | 130 <sup>c</sup>            | 0.7      |
| Cu (μM)                 | 0.02–0.05 <sup>a</sup>          | 140 <sup>c</sup>            | 0.0033   |
| Zn (μM)                 | 0.02–0.03 <sup>a</sup>          | 160 <sup>c</sup>            | 0.028    |
| Fe (μM)                 | 8–52 <sup>b</sup>               | 24000 <sup>c</sup>          | 0.0045   |
| Mn (μM)                 | 2.5–6.3 <sup>b</sup>            | 2250 <sup>c</sup>           | 0.0013   |
| Cl (mM)                 | -                               | 750 <sup>c</sup>            | 140      |
| Co (μM)                 | -                               | 13 <sup>c</sup>             | <2       |
| Ag (nM)                 | -                               | 47 <sup>c</sup>             | 0.023    |
| Ni (μM)                 | -                               | 3 <sup>c</sup>              | <2       |
| Si (mM)                 | -                               | 6.9 <sup>c</sup>            | <0.2     |

<sup>a</sup>Instituto Hidrográfico (1998); <sup>b</sup>Caetano et al. (1997); <sup>c</sup>Dourville et al. (2002).

### Two-variable graphs

bar chart histogram  
line graph line of best fit  
point scatter plot x-axis  
y-axis

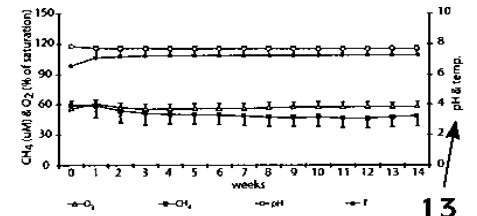
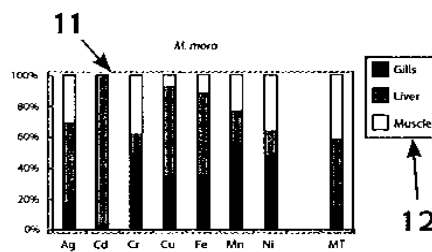
- 3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_



### Three-variable graphs

key label  
stacked bar chart

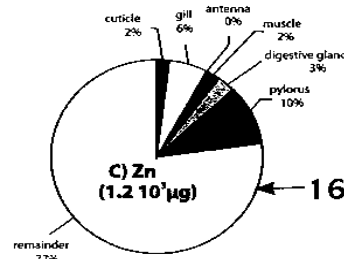
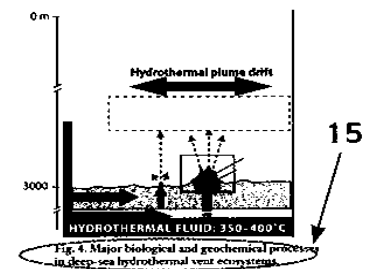
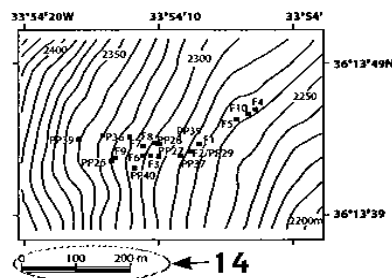
- 11 \_\_\_\_\_  
12 \_\_\_\_\_  
13 \_\_\_\_\_



### Other

caption pie chart scale

- 14 \_\_\_\_\_  
15 \_\_\_\_\_  
16 \_\_\_\_\_



**8. Complete the sentences below using the words below to describe the purpose of a chart.**

*bar chart diagram histogram line graph map pie chart scatter plot stacked bar chart table*

It is best to use a ...

- a) \_\_\_\_\_ or \_\_\_\_\_ to show a comparison between items
- b) \_\_\_\_\_ to show a correlation
- c) \_\_\_\_\_ to describe a location
- d) \_\_\_\_\_ or a \_\_\_\_\_ to show proportions of a whole
- e) \_\_\_\_\_ to describe a structure
- f) \_\_\_\_\_ or a \_\_\_\_\_ to show trends

Source: Armer, Tamzen: Cambridge English for Scientists, CUP, 2011, p.58

**9. Think about a topic for your JA002 exam presentation. What diagram or picture could you use to explain an important point in the topic?**